



**MALLA REDDY**  
**DENTAL COLLEGE FOR WOMEN**

**(SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)**

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi  
Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad -500055, [www.mrdcw.edu.in](http://www.mrdcw.edu.in)

# **CRITERIA 1**

## **1.4. STUDENT FEEDBACK REPORT**

### **ACADEMIC YEAR 2023-2024**



# MALLA REDDY DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.  
Reconginsed by Dental Council of India, New Delhi.

## Feedback analysis of students on curriculum

**Academic year: 2023 - 2024**

**Year: I year BDS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	60	22	12			4.51
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	25	11			4.50
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	26	7			4.57
4	The curriculum ensures a profound understanding of fundamental concepts among students.	57	25	12			4.48
5	Demonstrate the ability to contribute meaningfully to organizational goals.	63	22	9			4.57
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	57	34	3			4.57
7	Exhibits a capacity to comprehend and analyze complex problems.	55	26	13			4.45
8	Possesses essential skills for delivering both routine and critical patient care.	59	25	10			4.52
9	Demonstrates strong communication skills.	60	29	5			4.59
10	Displays a genuine interest in acquiring and applying new skills.	60	25	9			4.54
11	Exhibits commendable planning and organizational skills.	61	27	6			4.59
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	25	7			4.59
13	Possesses essential skills for delivering both routine and critical patient care.	63	20	11			4.55
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	63	20	11			4.55

**Suggestions: Session on Time Management.**

**Feedback Coordinator**

**IQAC Dean**

**Principal/Dean**

**Principal / Dean**

Malla Reddy Dental College for Women

Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055.

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**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: II year BDS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	58	20	11			4.53
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	21	10			4.54
3	The curriculum equips students with the techniques and skills essential for the workforce.	60	24	5			4.62
4	The curriculum ensures a profound understanding of fundamental concepts among students.	55	24	10			4.51
5	Demonstrate the ability to contribute meaningfully to organizational goals.	62	20	7			4.62
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	56	32	1			4.62
7	Exhibits a capacity to comprehend and analyze complex problems.	55	24	10			4.51
8	Possesses essential skills for delivering both routine and critical patient care.	57	22	10			4.53
9	Demonstrates strong communication skills.	59	27	3			4.63
10	Displays a genuine interest in acquiring and applying new skills.	59	25	5			4.61
11	Exhibits commendable planning and organizational skills.	60	25	4			4.63
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	61	25	3			4.65
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	62	20	7			4.62
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	62	20	7			4.62

**Suggestions: More number of cultural activities.**

**Feedback Coordinator**

**IQAC Dean**

  
**Principal/Dean**  
**Principal / Dean**

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## Feedback analysis of students on curriculum

**Academic year: 2023-24**

**Year: III year BDS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	48	34	3			4.53
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	50	29	6			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	50	29	6			4.52
4	The curriculum ensures a profound understanding of fundamental concepts among students.	52	27	6			4.54
5	Demonstrate the ability to contribute meaningfully to organizational goals.	52	27	6			4.54
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	48	34	3			4.53
7	Exhibits a capacity to comprehend and analyze complex problems.	48	34	3			4.53
8	Possesses essential skills for delivering both routine and critical patient care.	57	25	9			4.53
9	Demonstrates strong communication skills.	57	29	5			4.57
10	Displays a genuine interest in acquiring and applying new skills.	57	26	8			4.54
11	Exhibits commendable planning and organizational skills.	57	23	5			4.61
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	50	29	6			4.52
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	51	29	5			4.54
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	51	29	5			4.54

**Suggestions: Session on Patient Management.**

**Feedback Coordinator**

**IQAC Dean**

**Principal/Dean**



**Principal / Dean**

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**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: IV year BDS**

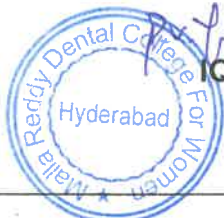
**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	58	21	11			4.52
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	21	11			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	24	5			4.62
4	The curriculum ensures a profound understanding of fundamental concepts among students.	55	25	10			4.50
5	Demonstrate the ability to contribute meaningfully to organizational goals.	63	20	7			4.62
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	57	32	1			4.62
7	Exhibits a capacity to comprehend and analyze complex problems.	55	24	11			4.49
8	Possesses essential skills for delivering both routine and critical patient care.	57	23	10			4.52
9	Demonstrates strong communication skills.	60	27	3			4.63
10	Displays a genuine interest in acquiring and applying new skills.	60	25	5			4.61
11	Exhibits commendable planning and organizational skills.	61	25	4			4.63
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	25	3			4.66
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	63	20	7			4.62
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	63	20	7			4.62

**Suggestions: More preclinical work in conservative dentistry and Endodontics.**

**Feedback Coordinator**



**IQAC Dean**

**Principal/Dean**

**Principal / Dean**

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**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: Interns BDS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	61	20	4			4.67
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	50	29	6			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	49	34	2			4.55
4	The curriculum ensures a profound understanding of fundamental concepts among students.	52	27	6			4.54
5	Demonstrate the ability to contribute meaningfully to organizational goals.	42	38	5			4.44
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	48	34	3			4.53
7	Exhibits a capacity to comprehend and analyze complex problems.	51	29	5			4.54
8	Possesses essential skills for delivering both routine and critical patient care.	48	34	3			4.53
9	Demonstrates strong communication skills.	57	25	9			4.53
10	Displays a genuine interest in acquiring and applying new skills.	57	26	8			4.54
11	Exhibits commendable planning and organizational skills.	57	23	5			4.61
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	51	29	5			4.54
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	52	27	6			4.54
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	52	27	6			4.54

**Suggestions: need of endodontic microscope for root canal cases**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

**Academic year: 2023 - 2024**

**Year: I year MDS OMFS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1	1			4.00

**Suggestions: sessions on impactions.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

Academic year: 2023- 2024

Year: I year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2	1			4.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

**Suggestions: Concepts on Occlusion.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

**Academic year: 2023 -2024**

**Year: I year MDS ENDO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

**Suggestions: Workshops on use of microscope in endodontic procedures.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
Malla Reddy Dental College for Women

  
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**Feedback analysis of students on curriculum**

**Academic year: 2023 - 2024**

**Year: I year MDS PERIO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	1	1			4.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	1	2	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

**Suggestions: Sessions on Incisions and suturing techniques.**

**Feedback Coordinator**

**IQAC Dean**

**Principal/Dean**



Principal / Dean  
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**Feedback analysis of students on curriculum**

**Academic year: 2023 -2024**

**Year: I year MDS ORTHO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	2				4.33
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				#VALUE!

**Suggestions: Sessions on clasps and Retainers.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
Malla Reddy Dental College for Women

  
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**Feedback analysis of students on curriculum**

Academic year: 2023 -2024

Year: I year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented.	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.		3				4.00
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

**Suggestions: sessions on conscious sedation.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

Academic year: 2023 -2024

Year: II year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.		3				4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

suggestions: Recent advances in CD,FPD.

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

Year: II year MDS  
OMFS

Academic year: 2023 -2024

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	2				4.33
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours		2	1			3.67
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

Suggestions: Interactive Sessions of Fracture Management.

  
Feedback Coordinator

  
IQAC Dean

  
Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

**Academic year: 2023- 2024**

**Year: II year MDS ENDO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

**suggestions: Session on RE-RCT Procedures.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
Malla Reddy Dental College for Women

  
**MALLA REDDY**  
**DENTAL COLLEGE FOR WOMEN**

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.  
Recongised by Dental Council of India, New Delhi.

**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: II year MDS ORTHO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2	1				4.67
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	2				4.33
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	3					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1	1			4.00

**Suggestions: Recent advances in Orthodontic Procedures.**

**Feedback Coordinator**

**IQAC Dean**

**Principal/Dean**



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**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: II year MDS PERIO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.		3				4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

**Suggestions: Lasers in Flap Surgery.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

**Academic year: 2023-24**

**Year: II year MDS PEDO**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3	0	0			5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	2				4.33
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.		1	2			3.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

**Suggestions: Handling of Autism patients.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
Malla Reddy Dental College for Women

  
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**Feedback analysis of students on curriculum**

**Academic year: 2023- 2024**

**Year: III year MDS OMFS**

**Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.**

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented		2	1			3.67
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	2				4.33
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice		3				4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2		1			4.33
9	Relevant textbooks and reference books mentioned for the course.	3					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

**Suggestions: Management of Zygomatic fractures.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
 Malla Reddy Dental College for Women

  
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Recongised by Dental Council of India, New Delhi.

**Feedback analysis of students on curriculum**

Academic year: 2023- 2024

Year: III year MDSPROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	12	2	1			4.73
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	11	3	1			4.67
3	Depth of the curriculum content is appropriate.	10	4	1			4.60
4	Curriculum has a good balance between theory and clinical practice	11	3	1			4.67
5	The electives offered are relevant to latest technologies.	12	2	1			4.73
6	Curriculum structure and contents help to enhance employability skills.	12	2	1			4.73
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	11	3	1			4.67
8	Was the Curriculum designed on par with credential hours	10	4	1			4.60
9	Relevant textbooks and reference books mentioned for the course.	12	2	1			4.73
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	11	3	1			4.67

**Suggestions: Workshops on Digital Implantology.**

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women





  
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**Feedback analysis of students on curriculum**

Academic year: 2023- 2024

Year: III year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice		3				4.00
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)		3				4.00

**Suggestions: Endodontic microscope in Apicoectomy.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
Malla Reddy Dental College for Women

  
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**Feedback analysis of students on curriculum**

Academic year: 2023- 24

Year: III year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented		2	1			3.67
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	2				4.33
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.		2	1			3.67
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

**Suggestions: Sessions on management of Peri implantitis.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
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**Feedback analysis of students on curriculum**

Academic year: 2023- 2024

Year: III year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	2				4.33
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	2				4.33
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

**Suggestions: Lasers in Pediatric Dentistry.**

Feedback Coordinator

IQAC Dean

Principal/Dean



Principal / Dean  
 Malla Reddy Dental College for Women



# MALLA REDDY DENTAL COLLEGE FOR WOMEN

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## Feedback analysis of students on curriculum

Academic year: 2023 - 24

Year: III year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	2				4.33
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	1	2				4.33
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

**Suggestions: peripheral postings in oncology, cleft lip and palate for oral surgery post graduates**

Feedback Coordinator

IOAC Dean

Principal/Dean



Principal / Dean

Malla Reddy Dental College for Women

Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055.

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Date :27-04-2023

To  
The Principal  
Malla Reddy Dental College for Women  
Suraram.

Subject: Report of Student stakeholder feedback for academic year 2023-24

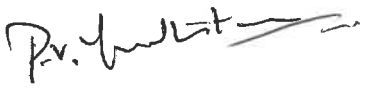
Respected Sir,

We have summarized the student stakeholder feedback for academic year 2023-24 as follows

S. No	Feedback
1.	Specific courses or topics that help students in building knowledge could be added or improved.
2.	Students benefit from group work and peer-to-peer interactions.
3.	Adequate tutoring, mentoring, and resources should be available for struggling students.
4.	Students want diverse teaching methods to enhance their learning.
5.	Student value interactive sessions with teachers to clarify doubts and improve understanding
6.	Bringing in industry professionals for guest lectures could enhance learning.
7.	Many students appreciate when the curriculum aligns with current industry trends and practices.
8.	Clear rubrics and diverse assessment methods (projects, exams, presentations) can enhance the learning experience.
9.	A lack of practical components may lead students to feel less prepared for the workforce.
10.	Overwhelming workloads or poorly timed assignments may lead to stress and burnout.

  
Feedback Coordinator

Malla Reddy Dental College For Women

  
IQAC Coordinator

Malla Reddy Dental College For Women