


MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)
Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
Recongised by Dental Council of India, New Delhi

13th Dec 2021

To

The Principal/Dean

Malla Reddy Dental College for Women

Suraram.

Subject: Report on Analysis of the stakeholder feedback on curriculum for academic year 2021-2022

Respected Sir,

The analysis of feedback on curriculum for the academic year 2021-22 was summarized considering the suggestions of stakeholders in the Academic Monitoring and Feedback Committee meeting on 8th Dec 2021.

The Chairman of Academic Monitoring and Feedback Committee has informed the Heads of all the Departments to instruct the faculty members to implement demonstration of clinical procedures on study models, followed by hands on practice on models and eventually on patients to refine clinical skills for teaching learning process and incorporate the suggestions received from the stakeholders.

The details of action to be taken was discussed on the attributes related to feedback on Curriculum along with the suggestions of stakeholders.


Feedback Coordinator

Malla Reddy Dental College for Women


IQAC Coordinator

Malla Reddy Dental College for Women


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CRITERIA 1

1.4 STUDENTS ACTION TAKEN REPORT

ACADEMIC YEAR 2021-2022





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ACTION TAKEN REPORT (2021-2022)

STUDENT FEEDBACK

Gathering insights from all stakeholders, including students, faculty, employers, and alumni, the respective Academic committee meticulously reviewed the feedback, resulting in a report submitted for consideration to incorporate potential curriculum revisions.

- Proposed inclusion of Oral Surgery and Oral Medicine in the third-year curriculum.
- Suggested integration of theory and practical examination in Public Health Dentistry in the third year.

ACTIONS TAKEN

- Division of the final year curriculum into two parts, completed in the third and fourth years for enhanced comprehension.
- Submission of a proposal to include Public Health Dentistry in the third-year subjects to the university.


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1.4 EMPLOYERS ACTION TAKEN REPORT

ACADEMIC YEAR 2021-2022





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ACTION TAKEN REPORT (2021-2022)

EMPLOYERS FEEDBACK

The curriculum reframing was suggested to include world-class systems and evaluation methods, emphasizing more exposure and training in Root Canal Treatments.

ACTION REPORT

- One-month post-internship training period for interested interns in the Department of Conservative Dentistry and Endodontics specifically focused on Root Canal Treatment procedures.


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1.4 PROFESSIONAL ACTION TAKEN REPORT ACADEMIC YEAR 2021-2022





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ACTION TAKEN REPORT (2021-2022)

PROFESSIONAL FEEDBACK

Feedback collection from all stakeholders triggered curriculum refinement suggestions, including various new teaching methods, implant and advanced root canal training programs, dividing the final year curriculum for the third year, integrating field training, and including brief advancements in every dental speciality.

ACTION REPORT

- Final year curriculum division into two parts, completed in the third and fourth years.
- Intern students exposed to clinics outside for additional observer ship experience.
- In-depth discussions on advancements in each topic at the end of every lecture.


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1.4 TEACHERS ACTION TAKEN REPORT

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ACTION TAKEN REPORT (2021-2022)

TEACHERS FEEDBACK

Stakeholder feedback, involving students, faculty, employers, and alumni, led to suggestions for curriculum revision, including the incorporation of a choice-based credit system and allowing students to serve in certain rural areas as part of their internship.

ACTIONS TAKEN

- Organization of camps by the Department of Public Health Dentistry in rural areas to enhance student exposure and raise awareness of dentistry in such regions.


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1.4. ALUMNI ACTION TAKEN REPORT

ACADEMIC YEAR 2021-2022





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ACTION TAKEN REPORT (2021-2022)

ALUMNI FEEDBACK

Feedback collection from all stakeholders, with alumni contributing, led to suggestions for curriculum revision, including the incorporation of new methods of chair-side clinical teaching to enhance student skills.

ACTION TAKEN

- Implementation of demonstration of clinical procedures on study models, followed by hands-on practice on models and eventually on patients to refine clinical skills.


Principal/Dean

